| | | HUD CoC Special N | NOFO: Rural Set Aside | | |
|--|--|---------------------------|-------------------------------|-----|----|
| Applicant Name: | NMSH | Project Name: | Rural Chronic | | |
| Reviewer Name: | NWCEH Staff | Date Reviewed: | 9/7/2022 | | |
| | | | | _ | |
| | | Project Quali | ity Requirements | | |
| | | | Maximum Score Possible: | 167 | |
| | | | Total Project Score: | 144 | |
| | | | l Project Information | | |
| 1a. Does the proje | ct proposed meet an ic | lentified housing need | of the CoC? | | |
| Answer must satis their project type. | fy requirements in Sect | ions V.B.3., V.B.4., and | l V.C.4.c.of the NOFO for | | |
| Score given accord | ing to how well the pro | iect design demonstrat | res: | | |
| Outline of scope ar | nd identified need | | | | |
| Planned activities f | for the project | | | 10 | 10 |
| Type, scale, and tal | rget geographic area fo | r the project | | 10 | 10 |
| Intended goals and | doutcomes | | | | |
| Understanding HU | D and CoC expectations | for Coordinated Entry | and HMIS | | |
| 1c. Why is this Nev | w project necessary for | consideration? | | - | |
| Score given accord | ing to how well the pro | iect design demonstrat | res: | | |
| Data source and in | formation that defines | need for the project | | | |
| Specific HUD guida | ince and best practices | that necessitate a proje | ect | 10 | 10 |
| Information from T | Tribal Agency or Domest | tic Violence Agency sup | pporting need | | |
| Evidence from cons | sultation completed on | behalf of the project | | | |
| 2a. Describe how t | the project will contrib | ute to increasing empl | oyment/income. | | |
| Score given accord | ing to how well the app | licant details the follow | ving: | | |
| Details the best pro | actices and methodolog | ies to ensure: | | _ | 4 |
| · · | otherwise) will increase t exit, or upon annual a | • | d at project entry to what is | 5 | 4 |
| 2b. Describe how t | the project will contrib | ute to decrease length | of time homeless. | • | |
| Score given accord | ing to how well the app | licant details the follov | ving: | | |
| _ | • | • | housing is less than 30 days | | |

| Plan for ensuring obtaining documentation does not delay housing | 5 | 5 |
|---|---|---|
| Details approaches to building and maintaining relationships with landlords and locating | | |
| housing units | | |
| 5. Does this project qualify as low barrier? | | |
| Answered "None of the Above" with supportive narrative | 3 | 3 |
| Checked any other boxes | 0 | 3 |
| 6. Does this project meet all Housing First criteria? | | |
| Answered "None of the Above" with supportive narrative | 3 | 3 |
| Checked any other boxes | 0 | 5 |
| 7. How does this project plan to take 100% of all referrals through the Coordinated Entry | | |
| System? | | |
| Score given according to how the applicant describes the following: | | |
| How the applicant will communicate project openings to the Coordinated Entry System | | |
| 3 | 5 | 5 |
| Plans in place if household must be anonymous in HMIS and CE System | | |
| | | |
| How the applicant will receive referrals from the Coordinated Entry System | | |
| 8. What would be the priorization process for households to be referred to this project? How will it be determined who is the most vulnerable and the best fit for any referrals to | | |
| this project? | | |
| Score given according to how the applicant describes the following: | | |
| | | |
| Assessments completed to determine acuity | 5 | 5 |
| Other information gathered to determine household elibility to the project | | |
| Household choice in project referral | | |
| 9. Describe the process in place to ensure that the project, if awarded by HUD, is fully | ı | |
| expended by the end of the project year and that drawdowns from the electronic Line of | | |
| Credit Control System (eLOCCS) are completed on a quarterly basis. | | |
| Score according to how well the applicant identifies the following: | | |
| Plans for full expenditure of awarded project | 3 | 3 |
| Plans for completing quarterly drawdowns in eLOCCS | | |
| 10.Will the project have a Continuous Quality Improvement plan? | | |
| Score given according to the detail provided in plan/process: | | |

| References to data collection and review Incorporation of qualitative observations into plan/process | 3 | 3 |
|--|-----|----|
| 11. Describe agency's orientation and ongoing training for project staff. | • | |
| Score given according to the detail provided in plan/process: | | |
| Training includes motivational interviewing, trauma informed care, and implicit bias at minimur | _ | - |
| Training plan requires CoC recorded trainings | 5 | 5 |
| Training plan has ongoing skill building and includes training of supervisors | | |
| 12. How will this project ensure alignment in practices with both HUD and CoC priorities? | • | |
| One point for each of the following areas successfully aligned: HUD NOFO Priorities of ending homelessness for all persons, Housing First approach, reducing unsheltered homelessness, improving system performance, partnering with health, housing and service agencies, racial equity, and persons with lived experience. | 5 | 5 |
| 13. How will this project ensure participants and able to secure and maintain medical | | |
| insurance? | | |
| Must detail a plan to assist will enrollment and follow up to ensure insurance is maintained while in project and at exit | 5 | 5 |
| 14. How will this project prevent participants from eviction while in project? If evicted while in project, how will termination from the project be prevented? | | |
| Score given according to the detail provided in plan/process: | | |
| Applicant has a policy or procedure in place to avoid eviction that includes mediation with landlords, repayment plans, elective moving into a new unit, etc | 10 | 10 |
| Applicant has a policy or procedure in place to avoid termination that includes finding alternate housing | | |
| 15. NWCEH Workgroup/Committee Participation | | |
| Yes | 3 | 3 |
| No | 0 | 3 |
| Section III: Equity Factors | | |
| 16. Detail the amount and type of diversity within agency management and leadership position | ons | |
| Score given according to the detail provided in plan/process: | | |
| | | |
| Applicant demostrates diversity is representative of populations served and beyond. | 5 | |

| 17. Detail the amount and type of diversity within agency Board of Directors. | | |
|--|-----|---|
| Score given according to the detail provided in plan/process: | | |
| Applicant demostrates diversity is representative of populations served and beyond. | 5 | |
| Applicant has a clear plan for increasing diversity that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. | 3 | 3 |
| 18. Explain how the applicant will invite and incorporate feedback from project participants. | | |
| Score given according to the detail provided in plan/process: | | |
| Applicant demostrates process in place for feedback in other agency projects. | 5 | |
| Applicant has a clear plan for incorportating feedback that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. | | 5 |
| 19. Explain how the applicant will review data disagragated by race, ethnicity, and gender. | | |
| Score given according to the detail provided in plan/process: | | |
| Applicant demostrates process in place for feedback in other agency projects. | 3 | |
| | | |
| Applicant has a clear plan for disagregated data that is realistic, acheivable, and clear about | | |
| Applicant has a clear plan for disagregated data that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. | | 3 |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. | | 3 |
| who is responsible for implementing the plan and measuring progress. | | 3 |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. | 3 | 2 |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: | 3 | |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. | 3 | |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. | 3 | |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. Score given according to the detail provided in plan/process: | | 2 |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. | 3 5 | |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. Score given according to the detail provided in plan/process: | | 2 |
| who is responsible for implementing the plan and measuring progress. 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. Score given according to the detail provided in plan/process: Answers might include: Ongoing training, outside consultation, internal groups formed | | 2 |
| 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. Score given according to the detail provided in plan/process: Answers might include: Ongoing training, outside consultation, internal groups formed 22. Does this project utilize housing subsidized housing units not funded through the | | 2 |
| 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. Score given according to the detail provided in plan/process: Answers might include: Ongoing training, outside consultation, internal groups formed 22. Does this project utilize housing subsidized housing units not funded through the the CoC or ESG program? | 5 | 5 |
| 20. Explain how the applicant will review data and outcomes using an equity lens. Score given according to the detail provided in plan/process: Applicant demostrates process in place for feedback in other agency projects. Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. 21. Explain how the applicant has made specific changes to projects to advance equity. Score given according to the detail provided in plan/process: Answers might include: Ongoing training, outside consultation, internal groups formed 22. Does this project utilize housing subsidized housing units not funded through the | | 2 |

| 23. Is this project coordinating with a healthcare provider? | | |
|---|-----------|------|
| Score will be given based on the % of the total amount requested for the projecct will be matched by the healthcare provider. | 10 | 4 |
| Applicant Experience | | |
| 24. Describe the experience of the applicant (and potential subrecipients) in working with the proposed target population and in providing housing similar to what is proposed in the | | |
| Experience, expertise, and cultural fluency in serving the proposed target population Understanding the proposed housing resource and any experience or expertise in providing this resource Best practices, skills, and housing models understood by the applicant (and potential subrecipients) that would enable a successful project 25. Describe the experience of the applicant (and potential subrecipients) in utilizing federal | 10 funds. | 10 |
| Score according to the detail provided on the following: Any experience with completing federal applications Any experience with tracking expenditures and providing reports on federal funds received Any experience communicating with federal offices regarding funds received | 8 | 8 |
| 26. Will all participating households served in this project be recorded in HMIS or a comparable database? Yes No | - | Pass |
| 27. Describe the plan for rapid implementation of the project. | FdII | |
| Score according to the detail provided on the following: How the project will avoid delays in starting the project as quickly as possible | 4 | 4 |

| Section III: Organization Capacity | | |
|--|--------|---|
| 29. Describe the key staff positions and qualifications of individuals who will carry out the pro | oject. | |
| Score according to detail provided on the following: | | |
| Positions needed to fulfill this project | 6 | 6 |
| Expectations of staff experience/education for each role | | |
| 31. Will the applicant work to hire persons with lived expertise, and do they already employ anyone with lived expertise? | | |
| Score given according to the detail provided in plan/process: | | |
| Applicant demostrates process in place for feedback in other agency projects. | 5 | 4 |
| Applicant has a clear plan forreviewing data with an equity lens that is realistic, acheivable, and clear about who is responsible for implementing the plan and measuring progress. | | · |
| 32. Describe the applicant's financial management system, including financial reporting, | | |
| record keeping, accounting systems, payment procedures, procurement processes, and audit reports. | 8 | 8 |
| Score according to detail provided on the items listed. | | |
| Application | | |
| 36. Was application fully and correctly completed and submitted by the deadline? | | |
| Yes | 0 | |
| No | -10 | 0 |